



We thank you for your time spent taking this survey.
Your response has been recorded.

This survey is to be completed by all CACREP-accredited programs and must be submitted by December 15, 2025.
NOTE: All data for this report should be from Academic Year 2024-2025. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

University of Tennessee at Martin

Institution Type:

- Public**
- Non-Profit Private
- For-Profit

Institution's Headquarters

Tennessee



Do you have a CACREP-accredited ADDICTION COUNSELING program?

- Yes
- No**

Do you have a CACREP-accredited CAREER COUNSELING program?

- Yes
- No**

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

Yes

No

What is the minimum number of credit hours required for your CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

Semester

60 hours

Quarter

How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

52 total students (this is not a per semester number- this is a per head number)

How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

What percentage of students complete their degree in your CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

- No Exam
- 1-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%**
- 91-100%
- No graduates took the exam
- Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

- No graduates
- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%**
- 71-80%
- 81-90%
- 91-100%

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- Yes
- No**

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

Yes

No

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

Yes

No

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

Yes

No

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

Yes

No

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

- Yes
 No

Do you have a CACREP-accredited SCHOOL COUNSELING program?

- Yes
 No

What is the minimum number of credit hours required for your SCHOOL COUNSELING degree? Choose one

- Semester

60 hours

- Quarter

How many students were enrolled in your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

35 students total - This does not include our School Counseling Licensure-Only Program (This is a per head number for the year, not a per semester enrollment number)

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

6 - This does not include our School Counseling Licensure-Only Program

What percentage of students complete their degree in your SCHOOL COUNSELING program within the time to degree established by the institution?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

- No Exam
- 1-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%**
- No graduates took the exam
- Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

- No graduates
- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%**
- 91-100%

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

80

How many total students were offered admission to all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

45 (This includes School Counseling Licensure-only students, as they are not differentiated until after admission)

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

- Yes
 No

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

- Yes
 No

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

Degree Program Name

Certificate Program Name

All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

Yes

No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

| | Male | Female | Non-Binary/Gender Fluid |
|-------------------------------------|------|--------|-------------------------|
| American Indian or Native Alaskan | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 |
| Black | 1 | 1 | 0 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 |
| Multiracial | 0 | 0 | 0 |
| Other/Not Listed | 0 | 0 | 0 |
| White | 1 | 2 | 0 |
| Veteran | 0 | 0 | 0 |
| With a Disability | 0 | 1 | 0 |

What are the most significant barriers or challenges your program is currently facing (e.g., enrollment, faculty resources, student support, accreditation requirements)?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

When thinking about barriers and challenges, our program notes that faculty resources are a significant barrier and challenge for the program. There are limited resources for continued development. Additionally, administration does not always understand and/or value the uniqueness of our program. We are able to increase enrollment while not increasing university cost structure, but we are not given those additional resources to our program. Additionally, the cost to maintain CACREP accreditation is quite expensive, and without our university truly understanding our roles, the financial support is often met with resistance.

What successes or available resources have contributed most to your program's growth, effectiveness, or ability to support students?

Responses will not be used to evaluate or penalize program. The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

Aside from obtaining CACREP accreditation, which has increased clinical mental health student interest in our program, the program's faculty and their work to advocate for the program has helped with our success. The university recently added telehealth services to support the mental health of remote students, which provides invaluable support.

What is CACREP doing well for your program that you appreciate?

CACREP accreditation has increased the publicity of our clinical mental health program because they have given our students the ability to apply for jobs that require CACREP-accredited counselors.

What would you like to see CACREP do differently in its current services?

When thinking about what CACREP could improve upon, faculty members in our program have mentioned the desire for CACREP to increase its voice in protecting counselor identity in our state and in others. Our program would like to see CACREP more vocally support the work we do as counselor educators, and our faculty would like to see CACREP fight back against the de-professionalization of our counseling programs. Additionally, CACREP seems to be more educated on clinical mental health and related programs than on school counseling programs. I would like to see CACREP develop a more school counseling friendly standard base, even if this means adding a bit of separation between the programs. For example, our clinical mental health programs have always been 60 hour programs. However, our School Counseling program had to add 12 hours to our program to receive the CACREP accreditation. Because school counseling is not currently tied to CACREP in most states, our enrollment may have actually taken a hit when receiving the accreditation.

What services or resources would you like to see CACREP add or develop that would better serve you and your program?

Our program would like to see CACREP develop or publicize more financial resources for our students, beyond the fellowships, to help our students have additional support to complete their counseling programs. Aside from adding financial assistance, our program would like to see CACREP consult more with their accredited programs. We would like to see a more targeted consulting approach, beyond basic questions added to the end of the yearly report. For example, CACREP decided to add an additional residency requirement for online programs, but online programs were not contacted to provide feedback or to be given a heads up as to changes that may be coming so we could advocate for/against them. It is disappointing that CACREP does not seem to value the invaluable feedback of our programs when making decisions for us.

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Tabitha Cude at tcude@utm.edu

Use this space to clarify or explain any answers provided? Or, any comments that you would like to share.

REMINDER: Student Outcomes (CACREP 2024 Standard 2.E.2) must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialized practice area: (a) number of graduates in the past year, (b) degree completion rate, (c) licensure or certification examination pass rate, and (d) combined employment and doctoral admissions rate of students/graduates.

Once your 2024-2025 data has been posted, send the website URL to cacrep@cacrep.org.

You will NOT receive a copy of your completed survey. Please click the arrow at the bottom of the page and download the PDF for your records.

You will be contacted if we have any questions about your submitted survey.

- I understand I need to download a copy of the completed survey for my own records**

Powered by Qualtrics [↗](#)